

## Teaching as a Profession Syllabus

**Objective:** Students will understand what it takes to become a well-prepared, skilled, creative, and effective teacher.

### **Tentative topics and timeline:**

1. Teaching as a Profession
2. Becoming a teacher
3. Understanding Human Development
4. Teaching Diverse Learners
5. What makes an effective teacher
6. Skills to become a teacher
  - a. Planning
  - b. Instructional Methods
  - c. Assessment
  - d. Management
7. Field Experience

### **Types of Assessments:**

**\*\* All will be of equal weight.**

Assignments (worksheets, activities, etc.)

Projects-Lesson plan, learning styles

Quizzes, Tests

**\*\* Final Exam will be 20 percent of your total grade**

### **Classroom expectations**

1. Treat everyone and school property with respect. Leave property in better shape or the same as you received it.
2. No talking when I am talking.
3. Come prepared to class-bring paper, pen, etc.
4. Turn assignments in ASAP. If I give you an assignment and do not state a

due date then assume the assignment is by the end of the class the following day. You are usually given time at the end of class to work on the assignment, so use that time wisely.

5. Late assignments: Will NOT be accepted. Exceptions to this rule will be up to the teacher's discretion. If you are sick or miss class for a school event be sure to check with me when you return or before you miss.
6. If you are absent it is your responsibility to find out what you missed.
7. Phones are not allowed.
8. Laptops are not to be out or open unless I give permission.
9. Use of computers in the classroom is a privilege, please respect the equipment and follow the district internet policy.
10. Restroom privileges-if you need to go ask immediately before class begins or ask at the end of class when I am finished.
11. Before leaving the classroom make sure your area is clean, no doodles on tables, no trash, no returned assignments.
12. At the end of class, stay in your seats until the bell rings, unless you have asked permission to do otherwise.
13. When observing at the grade school you need to behave appropriately, if you do not consequences may affect your grade.
14. Masks must be worn correctly at all times.

### Consequences

1st offense-Warning and/or additional assignment

2<sup>nd</sup> offense-Detention

3<sup>rd</sup> offense-Detention and parental contact

4<sup>th</sup> offense-Referral to office

## **Tentative Course Schedule**

**Aug. 23- Sept. 3 Chapter 1 Teaching as a**

**Profession Test: Sept. 3**

**Sept. 3-Sept. 10 Chapter 2 Becoming a**

**Teacher Test: Sept. 10**

**Sept. 13-21 Chapter 3 Understanding Human Development**

**Test: Sept. 21**

**Sept. 21-Oct. 1 Chapter 9 Teaching Diverse Learners**

**Test: Oct. 1**

**Oct. 4-15 Chapter 10 What makes an effective teacher?**

**Test: Oct. 15**

**Oct. 15-29 Chapter 11 Planning for Instruction**

**Project: Start Lesson Plan**

**Test: Oct. 29**

**Oct. 29-Nov. 12 Chapter 12 Instructional Methods**

**Observations**

**Prepare lessons Nov. 8-Start preparing lessons**

**Test: Nov. 12**

**Nov. 15-Dec. 3 Present Lesson Plans**

**Dec. 6-16 Chapter 14 The Role of Assessment**

**Test: Dec. 16**

**Dec. 21 Final Exam**