

## Child Development One Syllabus

**Objective of Course:** Students will become aware of what occurs during pregnancy, learn to care for a newborn, and understand the importance of child development during the first year.

### Tentative topics and timeline

1. Prenatal Development
2. Preparing for Birth
3. Baby's Arrival
4. Caring for Newborn through first year
5. Baby's first year
  - A. physical development
  - B. social and emotional development
  - C. intellectual development
6. Theories of development

**\*\*You will also participate in a baby simulation or you can choose to write a paper.**

### Types of Assessments:

**\*\* All will be of equal weight.**

Assignments (worksheets, activities, etc.)

Projects-Brochures, powerpoints, and baby simulation

Quizzes, Tests

**\*\*Final will be 20 percent of your total grade**

### Classroom expectations

1. Treat everyone and school property with respect. Leave property in better shape or the same as you received it.
2. No talking when I am talking.
3. Come prepared to class-bring paper, pen, etc.
4. Turn assignments in ASAP. If I give you an assignment and do not state a due date then assume the assignment is by the end of the class the

following day. You are usually given time at the end of class to work on the assignment, so use that time wisely.

5. **Late assignments: 5 percent will be taken off for each day it is late. Exceptions to this rule will be up to the teachers discretion. If you are sick or miss for a school event be sure to check with me when you return or before you miss. Example for an assignment worth 100 points: Day one, 5% so if you get all parts correct you have a 95%. Day two, 10% now the maximum you can score is 90%. If an assignment is over a week late, it is probably not worth turning in.**
6. **If you are absent. It is your responsibility to find out what you missed.**
7. **Phones are not allowed. If you have your phone please put it in the holder. Always ask permission to get your phone.**
8. **Laptops are also not allowed unless I give permission. You will be asked to put the laptop away if I have not given you permission. Laptops need to stay in my room.**
9. **Use of computers in the classroom is a privilege, please respect the equipment and follow the district internet policy.**
10. **Restroom privileges-if you need to go, ask immediately before class begins or ask at the end of class when I am finished.**
11. **Before leaving the classroom make sure your area is clean, no doodles on tables, no trash, no returned assignments.**
12. **At the end of class, stay in your seats until the bell rings, unless you have asked permission to do otherwise.**

### **Consequences for not meeting classroom expectations**

**1<sup>st</sup> offense-Warning and/or additional work**

**2<sup>nd</sup> offense-Detention with teacher**

**3<sup>rd</sup> offense- Second detention and parental contact**

**4<sup>th</sup> offense-Referral to office.**

## **Tentative Course Schedule**

**Aug. 20 Pre-Exam**

**Aug. 21-Sept. 10 Chapter 5 Prenatal Development**

**Test: Sept. 10**

**Sept. 11-Oct. 3 Chapter 6 Preparing for birth**

**Project: Prenatal brochure**

**Test: Oct. 3**

**Oct. 8-30 Chapter 7 Labor and Delivery**

**Test: Oct. 30**

**Oct. 31-Nov. 20 Chapter 8 Physical development the first year**

**Project: Baby simulation or paper**

**Test: Nov. 20**

**Nov. 21-Dec. 5 Chapter 9 Social and emotional development the first year**

**Test: Dec. 5**

**Dec. 6-13 Chapter 10 Intellectual development the first year**

**Test: Dec. 16**

**Dec. 19 Final Exam**