

Winchester Elementary School Student/Parent Handbook Changes 2016-2017

Page 2, IV, B, 5.

Current:

5. Out-of-School Suspension

New:

5. Suspensions

Page 3, VII, D.

Current:

D. Eighth Grade Promotional Policy

New:

D. Promotional Policy

Page 7, IV, B, 5

Current:

5. Out-of-School Suspensions - Students may be suspended from one to ten (1-10) days per incident by the principal or dean (in absence of the principal) for any violation of the following:

- a. For violation of the board policy on attendance, tardiness and truancy.
- b. For violation of the board policy concerning smoking or use of tobacco products during the school day or at school functions, either at home or away.
- c. For violation of board policy concerning the use of either drugs or alcohol.
- d. For fighting, assault, or harassment occurring on school property.
- e. For gross disobedience of school rules, policies or personnel.
- f. For violation of bus rules.
- g. For violation of the board policy prohibiting driving or riding in motor vehicles during lunch or the school day, and elementary students driving to school without authorization.
- h. For violation of school rules.

Before being suspended, a student will be given the right to state his/her case before the administration, while learning at the same time exactly what charges are being made against him/her. Any appeals to decisions by the building administrators must follow the established challenge procedure.

With the approval of the principal, parents who object to an out-of-school suspension for the education reasons may exercise the alternative, which is to accompany their son or daughter to class throughout each school day of the suspension.

Students under the external suspension **MUST** turn in work to their teachers before or upon their return to class. Any daily assignment that the student misses while suspended he/she is allowed to makeup the assignment (the assignment will be similar or comparable to what he/she missed) and is eligible to earn a maximum grade of 68%. Any test, quiz, or project that he/she missed while suspended will automatically be lowered one letter grade. All work is due immediately upon return. Failure to turn in the work will result in a zero for all missed work.

Students under restriction or suspension may **NOT** attend or participate in any school functions over the duration of the suspension or restriction, or in the evening of a day of suspension or restriction.

New:

5. Suspensions -

- Short-Term Suspension (1-3 Days) – Short-term out of school suspension may last 1-3 days and will be given when a student's presence in the school poses a threat to the school safety or is a disruption to learning.
- Long-Term Suspension (4-10 days) – A long-term out of school suspension (lasting 4-10 days) may be given when a student poses a threat to students, staff, or school, or is a substantial disruption or impeded with the operation of the school.
- Policy of Re-Engagement – A student returning after a suspension lasting more than 4 days must meet with their parent/guardian, principal, and school counselor upon returning to school. A plan of action and interventions will be discussed to ensure the infraction is resolved, will not happen again and insures a smooth transition back into the classroom in regards to schoolwork.

Page 10, IV, D, 5. Appropriate Dress

Current:

Shirts and Blouses – Shirts and blouses that cover the torso of the body are required. This means that mid-riffs, low cut, or see-through shirts will not be permitted. Tank tops or basketball type shirts with large armholes **should be worn** over another shirt. Backless sundresses and tops with spaghetti straps are not permitted.

New:

Shirts and Blouses – Shirts and blouses that cover the torso of the body are required. This means that mid-riffs, low cut, or see-through shirts will not be permitted. Tank tops or basketball type shirts with large armholes **must be worn** over another shirt. Backless sundresses and tops with spaghetti straps **or racerback tops** are not permitted.

Page 15, D. Eighth Grade Promotional Policy

Current:

D. Promotional Policy – For the purpose of determining retention: Math, Language Arts, History, Literature, Science and Physical Education shall be considered. A student compiling a failing yearly average in two or more of the six subject areas may be retained. Also, if an 8th grade student is failing Math, Language Arts, or Literature, it is strongly recommended they be retained and not proceed to High School. In any case, before a student is retained, efforts must have been made to inform parents of the possibility. Such efforts may take the form of deficiency slips, notes, phone calls, conferences, letters from the Principal, Student Support Meetings, etc.

District Policy 304 details the promotional policy for grades 1-8.

Final retention decisions will be reviewed by Administration and/or the Board of Education.

New:

D. Promotional Policy (District Policy 304) – For the purpose of determining retention, the following academic subjects shall be considered:

Grades 1-2: Reading, Math, Language Arts and Spelling

Grade 3: Reading, Math, Language Arts, Spelling and Physical Education

Grade 4: Reading, Math, Language Arts, Spelling, Science, Social Studies and Physical Education

Grades 5-6: Reading, Math, Language Arts, Science, Social Studies and Physical Education

Grade 7: Math, Language Arts, Literature, History, Science, Health and Physical Education

Grade 8: Math, Language Arts, Literature, History, Science, and Physical Education

Grades 1 and 2:

When a student compiles a failing yearly average in one of the four academic subjects, he/she may be considered for retention. If a student fails in two of the four academic subjects, retention will be strongly considered.

Grade 3:

A student compiling a failing yearly average in two of the five academic subject areas will be considered for retention. If a student fails three of the five subject areas, retention will be strongly considered.

Grade 4:

A student compiling a failing yearly average in two of the seven academic subject areas will be considered for retention. If a student fails three of the seven subject areas, retention will be strongly considered.

Grades 5 and 6:

A student compiling a failing yearly average in two of the six academic subject areas will be considered for retention. If a student fails three of the six subject areas, retention will be strongly considered.

Grade 7:

A student compiling a failing yearly average in two of the seven academic subject areas will be considered for retention. If a student fails three of the seven subject areas, retention will be strongly considered. Also, if a 7th grade student is failing math, language arts or literature, it is strongly considered they be retained.

Grade 8:

A student compiling a failing yearly average in two of the six academic subject areas will be considered for retention. If a student fails three of the six subject areas, retention will be strongly considered. Also, if an 8th grade student is failing math, language arts or literature, it is strongly considered they be retained and not proceed to high school.

In any case, before a student is retained, efforts must have been made to inform parents of the possibility. Such efforts may take the form of deficiency slips, notes, phone calls, conferences, letters from the Principal, Student Support Meetings, etc.