

# **Winchester Elementary School Student/Parent Handbook Changes 2015 - 2016**

## **Page 5, III Book Rental and Fees**

- Add: A Technology Fee of \$20.00 per student will go towards upkeep of District Technology.

A Transportation Fee may be assessed for students participating in Field Trips or other events that require transportation off campus.

## **Page 10, Appropriate Dress**

- Add: Undergarments shall **NOT** be visible

## **Page 13, G, Reporting Absences When School is in Session**

- Change: 8:00 a.m. to 9:00 a.m.

- Delete: (See prior definitions B, C & D under Section V: Attendance Procedures)

## **Page 14, VII, A, Marking System / Grading Scale**

- Delete: at the discretion of the teacher.

## **Page 15, VII, E, Eighth Grade Promotional Policy**

- Change : For the purpose of determining retention: Math, Language Arts, Social Studies, Science, Health, and Physical Education shall be considered. A student compiling a failing average in two of the six subject areas may be retained if the staff is basing this recommendation upon additional criteria such as test scores, attendance, emotional factors, etc. and feel this retention is appropriate. If a student fails three of the six areas, retention will be strongly considered. In any case, before a student is retained, efforts must have been made to inform parents of the possibility. Such efforts may take the form of deficiency slips, notes, phone calls, or conferences, and should be documented in the student's folder. In order to remediate the students who are not doing their assigned work, an after school study period will be assigned. It is our hope to help improve performance with this study time. Students who comply with this after-school study time will be required to provide their own transportation; however, parents will be notified ahead of time in order to make plans. District policy 304 details the promotional policy for grades 1-8. To:

For the purpose of determining retention: Math, Language Arts, History, Literature, Science and Physical Education shall be considered. A student compiling a failing yearly average in two or more of the six subject areas may be retained. Also, if an 8<sup>th</sup> grade student is failing Math, Language Arts, or Literature, it is strongly recommended they be retained and not proceed to High School. In any case, before a student is retained, efforts must have been made to inform parents of the possibility. Such efforts may take the form of deficiency slips, notes, phone calls, conferences, letters from the Principal, Student Support Meetings, etc.

District Policy 304 details the promotional policy for grades 1-8.

Final retention decisions will be reviewed by Administration and/or the Board of Education.

## **Page 18, IX, H. Telephone Usage**

- Change: Teacher discretion in unusual circumstances such as forgotten necessary items. To: Teacher discretion in unusual circumstances such as forgotten necessary items will be considered.

### **Page18, IX, K. Driving**

- Add: *New Driver's Education Policy: A student compiling a failing semester average in one or more classes in the proceeding semester will NOT be able to enroll in the Driver's Education course for the following semester.*

### **Page 18, IX, L. Medication**

- Change: with parental consent to: with parental and Doctor consent

### **Page 20, XII, Student Services**

- Change: Scott County Community Unit School District No. 1 provides its pupils with several specialized services. Please contact the school principal if you feel the need of any of the services explained below.

1. ***Special Education*** - Physical and psychological screening is provided through the Four Rivers Special Education Cooperative in order to determine if a student has a learning disorder, a behavior disorder, or a physical handicap.
2. ***Social / Emotional*** – Social work services and counseling is available per student/parent request or staff referral.
3. ***Health*** – First aid and nursing services are available from the school health aide.
4. ***Transportation*** - Students who reside more than 1½ miles from the school are eligible for free bus transportation; however as stated in the Bus Rules, this privilege may be revoked if abused. In the event parents must provide transportation due to an IDOT determination of a serious safety hazard, claims may be filed to receive money from the state to offset the cost. Forms are available at the district office.

To:

Scott County Community Unit School District No. 1 provides its pupils with several specialized services. Please contact the school Principal or Special Needs Coordinator if you feel the need of any of the services explained below.

1. **Student Support Team/Problem Solving Team** - A support team/problem solving team consisting of teachers, administrators, parents and other related service professionals meet to discuss academic or behavioral concerns raised by teachers or parents. The team will create a plan to address the concerns and to provide interventions and supports to aide in student success. The team also makes referrals for a further evaluation to determine if student is eligible for special education services when interventions are not bringing expected results.

2. **Special Education** - A multidisciplinary team evaluates and determines if a student has a qualifying disability (under State of Illinois and federal guidelines) that would make them eligible for special education services. These disabilities include: Specific Learning Disability, Speech & Language Impairment, Emotional Disability, Intellectual Disability, Autism, Hearing Impairment/Deafness, Visual Impairment/Blindness, Orthopedic Impairment, Traumatic Brain Injury, and Other Health Impairment. Physical and psychological evaluations are provided through the Four Rivers Special Education Cooperative in order to determine if a meets the criteria for eligibility. A referral for these evaluations may be made by teachers, support team or parent or guardian. Parents or guardians may contact Special Needs Coordinator to make request for this evaluation.

3. **Social Worker** - A district social worker is available to complete a social developmental study when a multidisciplinary team determines that is needed in determining whether a student is eligible for special education services. The social worker will provide social work services as determined by special education IEP (Individual Educational Plan).

4. **School counselor** - A school counselor is available at the high school to assist students with academics, behavioral/emotional concerns, and career/college planning. The counselor will be available at the elementary school for crisis intervention on case by case basis.

5. **Health** - First Aid and nursing services are available from the school health aide.

6. **Homeless Liaison** - Student services are offered to those students who are McKinney-Vento eligible. (See *McKinney-Vento Definition below*)

7. **Transportation** - Students who reside more than 1 ½ miles from the school are eligible for free bus transportation, however as stated in the Bus Rules, this privilege may be revoked if abused

**Page 21, XIV, 8<sup>th</sup> Grade Algebra Criteria**

- Change Title to: Accelerated Math for 7<sup>th</sup> and 8<sup>th</sup> Grade Students

- New Policy Change From: 8<sup>th</sup> graders who meet all of the following guidelines may be accepted into the Algebra program, space permitting:

- ❖ Teacher recommendation based on study habits, work ethic, attendance, benchmark assessments and grades in other classes
- ❖ 94% or better average in 7<sup>th</sup> grade Math
- ❖ Meets or exceeds math standards on 7<sup>th</sup> grade state assessments
- ❖ Parental permission

To:

At the end of 6<sup>th</sup> grade, students who meet all of the following guidelines may be accepted into the accelerated math program for Junior High. This accelerated math program would allow 7<sup>th</sup> graders to take an accelerated math program and 8<sup>th</sup> graders to take 8<sup>th</sup> grade accelerated math/Algebra, space permitting. The student must be in the 7<sup>th</sup> grade accelerated math program in order to take 8<sup>th</sup> grade accelerated math/Algebra as an 8<sup>th</sup> grader. Most students will take Algebra as a freshman at the high school. The criteria for determining acceptance into the 7<sup>th</sup> grade accelerated math program are:

1. Teacher (6<sup>th</sup> grade and Junior High) recommendations based on study habits, work ethic, attendance, and local / benchmark assessments
2. A 94% or better yearly average in 6<sup>th</sup> grade Math
3. Meets or exceeds math standards on 6<sup>th</sup> grade state assessments, if applicable
4. Parental permission