

# *TouchMath Parent Letter*

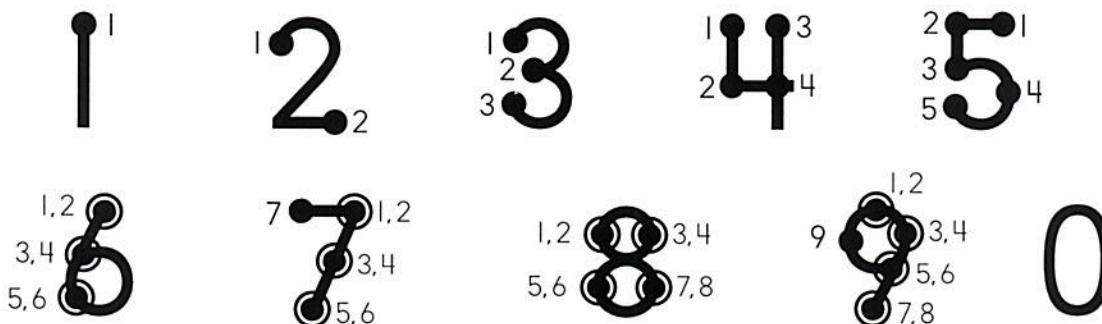
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We have provided the sample letter below to help you introduce the TouchMath program to parents. You may customize it for your class before sending it home with your students.

Dear Parent,

I would like to let you know about the approach I will be taking this year in teaching your child mathematics. I will be using TouchMath, a multisensory approach to numbers that has been successfully used for more than 30 years. Since fine motor control varies widely in kindergarten children, I'm happy to have found an approach that will involve all students.

The TouchMath program uses dots we call "TouchPoints" on the numerals. Each TouchPoint on the numerals 1 through 5 represents one counting number. Numerals for 6 through 9 use double TouchPoints that are touched and counted twice. The zero has no TouchPoints, so you "STOP" and never touch a zero.



Students will learn to touch and count each TouchPoint on the numerals up to the total number that the numeral represents. This approach involves your child not only mentally but physically by touching the numerals and working with objects. To give your child plenty of practice, we will work with activity pages like the one attached.

You can learn more about TouchMath by visiting [www.touchmath.com](http://www.touchmath.com). In the "Parents" section, click on the video link to learn how to teach the program. Follow the steps to download and watch short teaching videos such as "Touching/Counting Patterns" or "Addition." You can also purchase and download additional TouchMath Activity Sheets if you want to practice more at home.

Readiness concepts, understanding numbers to 20, and basic addition with sums to 10 will be presented in *TouchMath Kindergarten Kit 1*. Children progressing to higher levels of conceptualization will move forward into subtraction, as well as advanced opportunities in computation.

I'm looking forward to working with your child on this program. As always, please contact me if you have any questions.

Sincerely,